

## Climate Change and the Future of Michigan Cherries:

### - Lesson 4 Observation Worksheet -



Choose a plant to observe. What is the species? What parts of the plant do you see? Do you know what other parts of the plant will form throughout the year? If so, what are they?

Do you see any other species on this plant (insects, moss, birds, vines, etc.)?

Keeping the examples we talked about in mind, think about some ways this plant is used by other species. How could it be used? Who or what could use it or be dependent upon it?

How could changes in this plant's phenology affect those species you listed above?

*Use this space or the back of this sheet to sketch out parts of the plant or any interactions that you see.*

Take a look at the space surrounding your chosen plant. Would changes in your plant's phenology affect the ecosystem? How could phenological shifts in multiple plant species affect the ecosystem?